|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | |  | | --- | | Never judge a person because of their ability to hear. | | |  |  |  | | --- | --- | --- | |  |  |  | | |  |  | |  | | --- | |  | |  | | Being Deaf in the Community | | How your Deaf child feels in their community | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Feeling either Isolated or Alienated Deaf children feel that because they cannot speak as well, they are inferior. They also feel this way because the medical view on deafness is pessimistic. This is because “The ‘medical model’ of deafness defines when compared to their hearing, ‘normal’ peers. The deaf child’s Deafness is tested and measured against ‘normal’ hearing levels’” They feel like ‘normal’ children and do not want to be treated differently. |  |  | “Blindness separates us from things but deafness separates us from people”-Helen Keller  **Hearing vs. Deaf Community**  Being in either the Deaf or hearing community is a place where children who are deaf feel stuck in the middle.  When they are in the Hearing community, they might feel taken advantage of because they are only deaf child in the discussion.  However, when they are part of the Deaf community, they isolate themselves from the Hearing community. |  |  | **School**  In schools sometimes the children are not allowed to use sign language. This is hard for the students because it might be the only way that they know how to communicate. Because talking is such a big part of school, the children might feel left out.  Whenever someone is different from the norm of the group they are generally left out. So it would be harder for a deaf student in a mainstream school to make friends because they are different from their peers. |